Unit 1 – Patterns & Relations

Grade 7 Mathematics Exam Review

- **1.** Which number is divisible by 2? 75, 45, 46, 49
- **2.** Which number is divisible by 4? 34, 51, 68, 38
- **3.** Which number is divisible by 8? 1068, 1130, 1104, 1078
- **4.** Which number is divisible by 8? 84, 126, 168, 172
- **5.** Which number is divisible by 5? 84, 63, 105, 126
- **6.** Which number is divisible by 10? 145, 135, 150, 165
- **7.** Which number is divisible by 2 but **not** by 4? 92, 115, 138, 184
- **8.** Which number is divisible by 5 but **not** by 2? 460, 230, 345, 276
- **9.** Which number is divisible by 4 **and** by 5? 210, 630, 420, 315
- **10.** Which number is divisible by 4? 750, 498, 500, 746
- 11. Use the digits 0 to 9. Which digits could replace c in the number 567c to make the number divisible by 4?
- 12. What is the least digit you would add to 873 to make the number divisible by 10?
- **13.** Which number is divisible by 3? 127, 124, 123, 130
- **14.** Which number is divisible by 9? 249, 247, 252, 245
- **15.** Which number is divisible by 6? 118, 124, 126, 121

- **16.** Which number is divisible by 9? 436, 428, 435, 432
- **17.** Which number is divisible by 9? 324 581, 324 664, 324 747, 324 867
- **18.** Which number is divisible by 3 **and** by 5? 378, 380, 375, 385
- **19.** Which number is divisible by 3 but **not** by 6? 3422, 3431, 3423, 3427
- **20.** Use the divisibility rules to find all the factors of 102.
- 21. What is the least number that could replace c to make the number 36c5 divisible by 9?
- 22. What is the least number that could replace c to make the number 177c divisible by 6?
- 23. What is the least number you would add to 5780 to make the number divisible by 3?
- **24.** What is the least digit you would add to 5756 to make the number divisible by 9?
- **25.** Identify the numerical coefficient in the algebraic expression 12 + 5x.
- **26.** Identify the variable in the algebraic expression 5 + 9x.
- 27. Identify the constant term in the algebraic expression 13 + 3x.
- **28.** Write an algebraic expression for the sum of m and 4.
- 29. Write an algebraic expression for a number decreased by 15.
- **30.** Write an algebraic expression for a number divided by 4.
- 31. Write an algebraic expression for the difference between a number h and 23.
- **32.** A student earns \$6 for each hour she works. Write an algebraic expression for the money earned in *t* hours.
- **33.** Evaluate the expression by replacing x with 2. x + 11
- **34.** Evaluate the expression by replacing t with 10. 8t 3
- **35.** Evaluate the expression by replacing a with 9. a, 3

- **36.** A major league baseball player chews 16 pieces of gum per game. Write an algebraic expression to show how many pieces of gum he might chew in *n* games.
- **37.** The cost of a school banquet is \$110 for the room rental and \$12 per person attending. Write an algebraic expression to represent the total cost of the banquet for *p* people.
- **38.** Evaluate the expression by replacing c with 5.

$$\frac{7c + 15}{c}$$

39. If *n* represents any term number, write a relation for the term.

Term Number	1	2	3	4	5	6
Term	3	6	9	12	15	18

40. If *n* represents any term number, write a relation for the term.

Term Number	1	2	3	4	5	6
Term	8	9	10	11	12	13

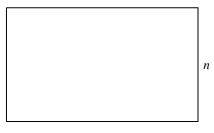
41. If *n* represents any term number, write a relation for the term.

Term Number	1	2	3	4	5	6
Term	5	10	15	20	25	30

42. If *n* represents any term number, write a relation for the term.

•	in a represents any term number, write a relation for the term.							
	Term Number		10	11	12	13	14	15
	Term		24	25	26	27	28	29

- **43.** There are *n* students in a class. Write a relation for the total number of pencils if each student is given 7 pencils.
- **44.** There are *n* students in a class. Write a relation for the total number of crayons if each student is given 9 crayons.
- **45.** There are *n* students in a class. Write a relation for the number of song books if each pair of students share a song book.
- **46.** Brianna earns \$11 for each hour she works. Write a relation for her earnings if she works for n hours.
- **47.** Write a relation for the perimeter of the rectangle with length (n + 3) cm and width n cm.



- **48.** Each ticket for a ride at the fair costs \$4. There are *n* students in the group and each student buys 8 tickets. Write a relation for the total cost of tickets for the group.
- **49.** There are *n* players on a sports team. Each player gets 4 pairs of sox and 7 pairs are kept in reserve. Write a relation for the number of pairs of sox needed.
- **50.** Complete the table.

Input	х	1	2	3	4	5
Output	6 <i>x</i>					

51. Complete the table.

Input p	1	2	3	4	5
Output $p + 6$					

52. Complete the table.

Input m	1	2	3	4	5
Output 14 - m					

53. Complete the table.

Input x		1	2	3	4	5
Output 4	x	·				

54. Complete the table.

Input p	1	2	3	4	5
Output <i>p</i> + 21					

55. Complete the table.

Input x	1	2	3	4	5
Output $6x + 3$					

56. Use algebra. Write a relation for the Input/Output table.

- Che digesta. Write a relation for the input output tuste.						
	Input n	1	2	3	4	5
	Output	5	10	15	20	25

57. Use algebra. Write a relation for the Input/Output table.

•	Cot angeorae in a	re a relation for th	ite impara o arepare ta	.0101		
	Input p	1	2	3	4	5
	Output	9	10	11	12	13

58. Use algebra. Write a relation for the Input/Output table.

ese digeora. Write a relation for the input output tuble.									
	Input x	1	2	3	4	5			
	Output	15	14	13	12	11			

59. Use algebra. Write a relation for the Input/Output table.

· _ cse argeoral writte a relation for the input carpat tacte.								
	Input n	1	2	3	4	5		
	Output	60	120	180	240	300		

60. Use algebra. Write a relation for the Input/Output table.

•	Ose algebra. Write a relation for the input/Output table.									
	Input p	1	2	3	4	5				
	Output	11	12	13	14	15				

61. Use algebra. Write a relation for the Input/Output table.

	Input x	1	2	3	4	5		
	Output	49	48	47	46	45		

62. Complete the Input/Output table.

Input n	1	2	3	4	5
Output 5n					

63. Complete the Input/Output table.

Input x	1	2	3	4	5
Output $x + 3$					

64. Complete the Input/Output table.

Input p	1	2	3	4	5
Output					
4p + 7					

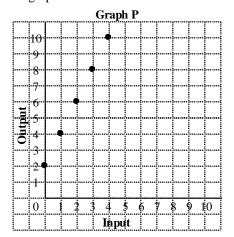
65. Complete the Input/Output table.

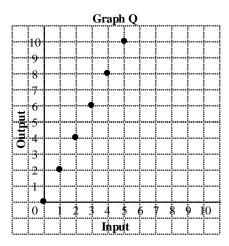
Input q	1	2	3	4	5
Output					
11q - 8					

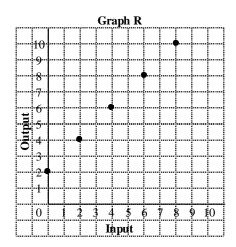
66. Complete the Input/Output table.

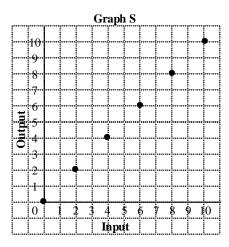
Input x	1	2	3	4	5
Output					
13 - 2x					

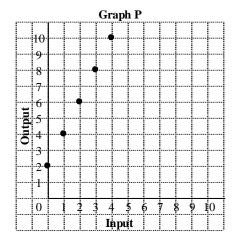
67. Which graph shows how x + 2 is related to x?

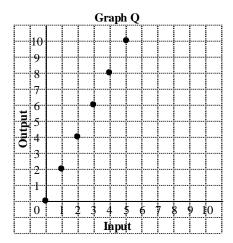


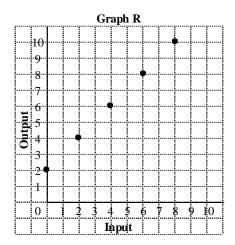


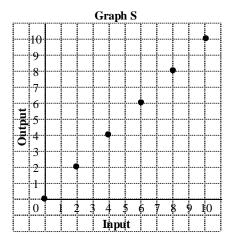




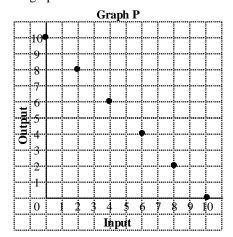


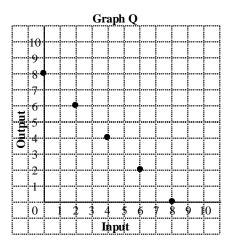


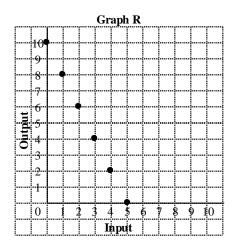


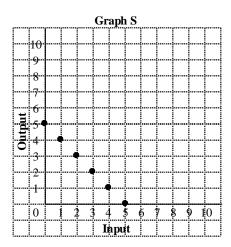


69. Which graph shows how 10 - 2x is related to x?

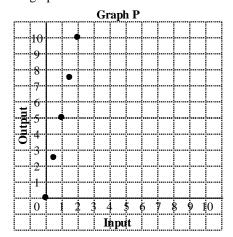


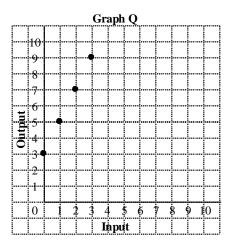


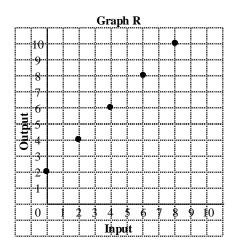


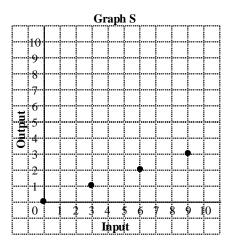


70. Which graph shows how 2x + 3 is related to x?

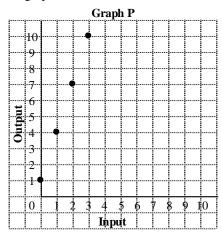


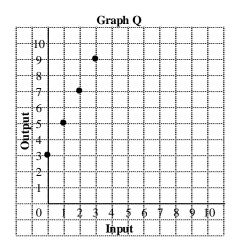


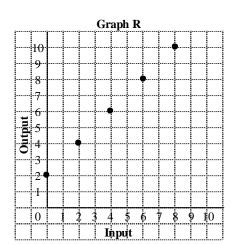


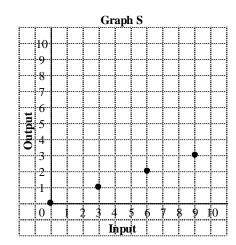


71. Which graph shows how 3x + 1 is related to x?









- **72.** A coach has 40 granola bars and gives 5 bars to each player. Write a relation to show how the number of granola bars that remain is related to the number of players, *m*.
- **73.** A baker starts off with 8 pies. He bakes 2 additional pies every hour. Write a relation to show how the number of pies is related to the number of hours spent baking.
- **74.** Write an equation for the sentence. Five more than a number is 18.
- **75.** Write an equation for the sentence. Three less than a number is 10.

76. Write an equation for the sentence.

A number divided by 4 is 6.

- 77. Write an equation for "I subtract 14 from a number. The answer is 21."
- **78.** Write an equation for the sentence.

Twenty-seven less than a number is 24.

79. Write an equation for the sentence.

Four added to 4 times a number is 64.

80. Write an equation for the situation.

Patricia has p posters. She sold 9 and has 20 left.

81. Write an equation for the situation.

Each of 5 people contributed x dollars to buy a gift that costs \$40.

82. Write an equation for the situation.

A plant was 9 cm tall on June 1. It grew z cm in that month and became 19 cm tall on July 1.

- 83. A tree was 4 m tall. One year later, the tree grew f m and became 10 m tall. Write an equation for the height of the tree.
- **84.** Brandon has 54 CDs. This number is 2 times as many CDs as Ingrid has. Write an equation you could use to find the number of CDs Ingrid has.
- **85.** Write an equation for "I multiply a number by 3, then add 8. The answer is 17."
- **86.** Identify the numerical coefficient in the equation.

$$5x + 3 = 28$$

87. Identify the variable in the equation.

$$5 + 9x = 68$$

88. Use tiles to solve the equation.

$$6 + x = 18$$

89. Use tiles to solve the equation.

$$6x = 24$$

90. Use tiles to solve the equation.

$$4 + x = 20$$

91. Write an equation for the sentence.

Seven more than a number is 15.

92.	Write an equation for the sentence. A number multiplied by 3 is 15.
93.	Write an equation for the sentence. The sum of 7 and a number is 26.
94.	One book costs \$9. How many books could be bought with \$63?
95.	Eleven more than 5 times a number is 31. What is the number?
96.	Write an equation for the sentence. A number divided by 4 is 8.
97.	Let one white square represent $+1$ and one white rectangle represent x . Solve the equation modelled by this set of tiles.
98.	Let one white square represent $+1$ and one white rectangle represent x . Solve the equation modelled by this set of tiles.
99.	Let one white square represent $+1$ and one white rectangle represent x . Solve the equation modelled by this set of tiles.
100.	Let one white square represent $+1$ and one white rectangle represent x . Solve the equation modelled by this set of tiles.

Unit 1- Answer Key

- **1.** 46
- **2.** 68
- **3.** 1104
- **4.** 168
- **5.** 105
- **6.** 150
- **7.** 138
- **8.** 345
- **9.** 420
- **10.** 500
- **11.** 2 or 6
- **12.** 7
- **13.** 123
- **14.** 252
- **15.** 126
- **16.** 432
- **17.** 324 747
- **18.** 375
- **19.** 3423
- **20.** 1, 2, 3, 6, 17, 34, 51, 102
- **21.** 4
- **22.** 6
- **23.** 1
- **24.** 4
- **25.** 5
- **26.** *x*

- **27.** 13
- **28.** m+4
- **29.** n 15
- 30. $\frac{x}{4}$
- **31.** *h* 23
- **32.** \$6*t*
- **33.** 13
- **34.** 77
- **35.** 3
- **36.** 16n
- 37. 110 + 12p
- **38.** 10
- **39.** 3*n*
- **40.** n + 7
- **41.** 5*n*
- **42.** n + 14
- **43.** 7*n*
- **44.** 9*n*
- 45. $\frac{n}{2}$
- **46.** \$11*n*
- **47.** (4n + 6) cm
- **48.** \$32*n*
- **49.** 4n + 7

50.

Input x	1	2	3	4	5
Output 6x	6	12	18	24	30

55.

Input x	1	2	3	4	5
Output $6x + 3$	9	15	21	27	33

51.

Input p	1	2	3	4	5
Output $p + 6$	7	8	9	10	11

56. 5*n*

57.
$$p + 8$$

61.
$$50 - x$$

62.

Input m	1	2	3	4	5
Output 14 - m	13	12	11	10	9

Input 1	n	1	2	3	4	5
Output 5	5 <i>n</i>	5	10	15	20	25

53.

52.

Input x	1	2	3	4	5
Output 4x	4	8	12	16	20

63.

Input x	1	2	3	4	5
Output $x + 3$	4	5	6	7	8

54.

Input p	1	2	3	4	5
Output <i>p</i> + 21	22	23	24	25	26

64.

Input p	1	2	3	4	5
Output $4p + 7$	11	15	19	23	27

65.

Input q	1	2	3	4	5
Output 11 <i>q</i> – 8	3	14	25	36	47

66.

Input x	1	2	3	4	5
Output $13 - 2x$	11	9	7	5	3

- 67. Graph R
- 68. Graph Q
- 69. Graph R
- **70.** Graph Q
- **71.** Graph P
- **72.** 40 5*m*
- **73.** 8 + 2t
- **74.** n + 5 = 18
- **75.** n-3=10
- **76.** $\frac{n}{4} = 6$
- **77.** n-14=21
- **78.** y 27 = 24

79.
$$4 + 4x = 64$$

80.
$$p - 9 = 20$$

81.
$$5x = 40$$

82.
$$9 + z = 19$$

83.
$$4 + f = 10$$

84.
$$2n = 54$$

85.
$$3n + 8 = 17$$

- **86.** 5
- **87.** *x*
- **88.** 12
- **89.** 4
- **90.** 16
- **91.** x + 7 = 15
- **92.** 3x = 15
- **93.** 7 + x = 26
- **94.** 7
- **95.** 4
- **96.** $\frac{x}{4} = 8$
- **97.** x = 2
- **98.** x = 3
- **99.** x = 2
- **100.** x = 1